St Mary's CE Primary School

'Whatever you do, work at it with all your heart.' **(Colossians 3:23)**

Behaviour Principles Statement

Adopted by the Governing body on	20th October 2025
Date of next review:	October2026

The Governing Body's Written Statement of Behaviour Principles

St Mary's CE Primary School

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Rational and Purpose

The Department for Education requires governing bodies of maintained schools to publish statements of behaviour principles for their school. The Governing Body, therefore, has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document *Behaviour and Discipline in Schools Guidance for Governing Bodies* (DFE – January 2016) has been used as a reference in producing this Statement of Behaviour Principles.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

St Mary's CE Primary is a Church of England Primary School. As such, the Governing Body believes that the Behaviour Policy should be underpinned by the Christian vision and values of the school.

At St Mary's CE Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community.

Governors expect any policy or actions to be in accordance with their responsibility under equality legislation. This statement will be reviewed annually by the Curriculum Committee and any recommendations brought to the governing body for consideration of adoption.

Principles:

1. Every child has the right to learn but no child has the right to wilfully disrupt the learning of others.

2. Everyone has a right to be listened to, to be valued, to feel and be safe.

3. Everyone must be protected from disruption or abuse.

4. The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.

5. All members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.

6. It is expected that all adults, staff, volunteers, governors and parents, will set excellent examples to the children at all times.

7. The school rules (school expectations) will be clearly set out in the Behaviour Policy and displayed around school. Governors expect these expectations to be consistently applied by all staff.

8. Governors expect to see agreed rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.

9. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.

10. The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it must also provide guidance on the use of reasonable force and other physical contact.

11. The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.

12. Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.

13. The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.

14. The school's Behaviour Policy will clearly reflect the school's approach to Exclusions. Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort.

15. The school's Behaviour Policy will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff and the pastoral care available to staff accused of misconduct.

16. The school's Behaviour Policy will explain the circumstances in which screening and searching may take place.

17. The school's Behaviour Policy will clearly outline the extent to which staff may discipline children for behaviours that take place beyond the school gate and outside school hours.

18. The school's Behaviour Policy will set out the expectations of parental behaviour on site and in close proximity to school.

19. The Governors emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

20. The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.